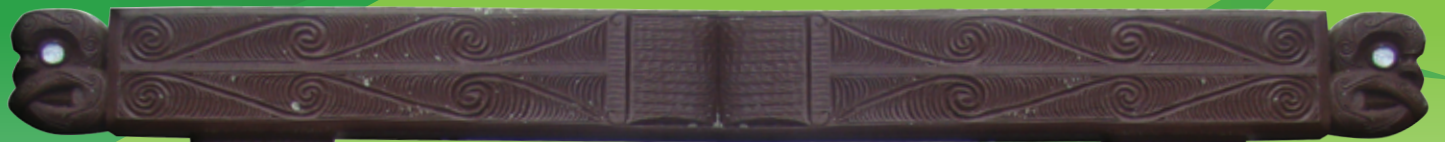




# ASHHURST SCHOOL PROSPECTUS



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# WELCOME TO ASHHURST SCHOOL

Kia Ora Koutou

The Staff, Students, Board of Trustees and the Community of Ashhurst School welcome you and your family to our school. We hope your time involved with us will be worthwhile, rewarding and enjoyable, and that you will become part of our learning community.

Our senior leadership team includes: Heath Chittenden (Principal), Kyle Harris (Deputy Principal), Karyn Giles (Deputy Principal). We would like to extend to you an invitation to meet with us and discuss any aspect of your child's enrolment. Please contact the school office to make an appointment.

Ashhurst School stands for high quality teaching and learning in a child-centred format. We place an emphasis on a strong foundation of literacy and numeracy skills, which assist in involving our learners in real life opportunities. We believe in creating strong relationships between home and school, allowing for the best possible learning environment. This strength assists children to improve their learning outcomes, and helps them to learn and think by providing them with a safe, secure environment where all feel free to take risks in their learning.

Whānau are welcome in our school, whether it be helping out in some way or for queries. We ask that you make an appointment to see teachers outside of operational time, to enable them to continue teaching our students to the highest possible standard.

Literacy and Numeracy form the backbone of our Curriculum and we place a huge emphasis on these areas. A rigorous assessment routine enables us to identify both gifted students and those who require help, ensuring all students are working to their ability. We provide a rich curriculum for children to explore and create new passions!

Enjoy the learning journey you and your children are about to embark on as we continue to develop our life long journey of achieving excellence.

Nga Mihi Nui  
Heath Chittenden (Principal)

## SENIOR LEADERSHIP TE APITI



**PRINCIPAL**  
Heath Chittenden



**DEPUTY PRINCIPAL**  
Kaz Giles



**DEPUTY PRINCIPAL**  
Becs McNamara



**ASSISTANT PRINCIPAL**  
James Lowry



**SENIOR LEAD TEACHER**  
Megan Wilson

## TEAM LEADERS



**Amy Law**  
RUAHINE Team Leader  
New Entrant - Year 1/2



**Brooke Weel**  
TŪRANGA Team Leader  
Year 3/4



**Kate Reweti**  
TARARUA Team Leader  
Year 5/6



**Reece Brosnan**  
WHĀRITE Team Leader  
Year 7/8

# OUR MISSION AND VALUES

## MISSION

### EKE TAUMATA – REACH FOR THE HIGHEST PEAK.

This mission is based on the setting of the school at the foot of Whārite, Tararua, Tūranga and Ruahine. Our goal for each of our students at Ashhurst School is to reach for their highest peak in all areas of school life.



**ACHIEVEMENT - EKE TAUMATA**  
**Eke** = 1. (verb) (-a-ngia, -tia) to get on, embark, board (a vessel), reach, come in to land, beach, mount (a horse, vehicle, etc.), ride, climb, rise (as a star), accede. 2. (verb) (-a-ngia, -tia) to achieve, manage to reach, attain.  
**Taumata** = 1. (noun) summit, top of a hill, resting place (on a hill), brow of a hill, level, grade.  
**Eke Taumata means “Reach for the highest peak”**

## VALUES

At Ashhurst School we take a holistic approach developing our children for the future. We see the importance of children developing certain values and at Ashhurst School we provide rich contexts and experiences for children to implement these.

Ashhurst School is a PB4L-SW school. We believe the values and expectations need to be explicitly taught to students. Teachers spend time each day providing children the opportunity to be exposed to what each value is, the expectations and how they use it within each day at school.



**RESPECT - WHAI NGĀKAU**  
**Whai** = 1. (verb) (whāia) to follow, chase, pursue, look for, search for, court, woo, aim at. 2. (noun) pursuit.  
**Ngākau** = 1. (noun) seat of affections, heart, mind.  
**Whai Ngākau means “Act from the heart”**



**RESILIENCE - MANAWAROA**  
**MANAWA** = 1. (noun) heart.  
**Roa** = 1. (stative) be long. 3. (noun) long time, length of time.  
**Manawaroa means “Strong of heart”**



**RESPONSIBILITY - TŪ TANGATA**  
**Tū** = 1. (verb) (-ria) to stand, take place, set in place, establish, hold, convene. 4. (verb) to be erect, raised. 7. (noun) position, stand.  
**Tangata** = 1. (noun) person, man, human being, individual.  
**Tū Tangata means to “Lead from the heart”**



# PB4L-SW

Ashhurst School is a PB4L-SW school (Positive Behaviour For Learning - School Wide). PB4L-SW enables us to build a culture where positive behaviour and learning is a way of life at Ashhurst School. Using the PB4L framework allows us to foster and maintain positive and equitable relationships with our tamariki and whānau and to establish and maintain a positive, respectful, and safe learning environment for all.

The Ashhurst School PB4L-SW Matrix links to our school values and outlines the positive behaviours we expect to see at Ashhurst School from our tamariki. These expected behaviours are explicitly taught, modelled, and acknowledged on a daily basis by all staff.

## THERE ARE 4 VALUES TO THE ASHHURST SCHOOL PB4L-SW MODEL:

### Eke Taumata - Achievement - Reach for the Highest Peak:

When students are actively engaged, are experiencing success, and are being acknowledged in the following 3 behaviour indicators, they will be well on their way to reaching for their highest peak.

### Whai Ngākau - Respect - Act from the Heart:

Three key behaviours have been identified that relate to *Whai Ngākau*; students will show pride; they will care for themselves, others, and their environment; and they will be positive and respectful of others.

### Tū Tangata - Responsibility - Lead from the Heart:

The two key behaviours relating to *Tū Tangata* are; students will be the best learner they can be, and they will strive to be great Ashhurst citizens.

### Manawaroa - Resilience - Strong of Heart:

There are two key behaviour indicators relating to *Manawaroa*; students will focus on the importance of making good decisions, and on how they deal with challenges. This sometimes means dealing with the disappointment of missing out.



## EKE TAUMATA REACH FOR THE HIGHEST PEAK



### ACT FROM THE HEART

|                                                      |                                                                                                                                                                                                                                                                                                               |
|------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| We show pride by                                     | <ul style="list-style-type: none"> <li>• completing all work on time and to the best of our ability</li> <li>• being on time and having a positive attitude</li> <li>• being an active, positive member of Ashhurst School and community wearing our uniform in the correct way</li> </ul>                    |
| We care for ourselves, others and our environment by | <ul style="list-style-type: none"> <li>• keeping our school environment clean and tidy</li> <li>• looking after our learning equipment</li> <li>• asking for help and helping others</li> </ul>                                                                                                               |
| We are positive and respectful of others by          | <ul style="list-style-type: none"> <li>• communicating and acting in a kind way</li> <li>• actively listening and responding appropriately</li> <li>• accepting that others have different opinions and ideas</li> <li>• being mindful of others and accepting that people learn in different ways</li> </ul> |



### LEAD FROM THE HEART

|                                      |                                                                                                                                                                                                                                                                                                                                          |
|--------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Be the best we can be in learning by | <ul style="list-style-type: none"> <li>• being prepared and organised for our learning day</li> <li>• contributing to a positive working environment where everyone has the opportunity to learn</li> <li>• completing work to our full potential</li> <li>• being brave, taking risks and stepping outside our comfort zone!</li> </ul> |
| Be a great Ashhurst Citizen by       | <ul style="list-style-type: none"> <li>• being prepared for all school activities so you can participate fully</li> <li>• being supportive</li> <li>• showing an awareness of others and the impact your actions can have on them</li> <li>• managing myself, my actions and my own belongings</li> </ul>                                |



### STRONG OF HEART

|                                       |                                                                                                                                                                                                                                                                                                                                                                                                     |
|---------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| We make good choices and decisions by | <ul style="list-style-type: none"> <li>• encouraging others and showing empathy</li> <li>• demonstrating self-control when things don't go my way</li> <li>• managing my commitments</li> <li>• being a humble winner and gracious loser</li> </ul>                                                                                                                                                 |
| We face challenges by                 | <ul style="list-style-type: none"> <li>• getting excited about new learning and opportunities</li> <li>• persevering and understand that mistakes are part of learning</li> <li>• seeking support when challenged with a difficult situation</li> <li>• taking on feedback and making decisions about the required changes</li> <li>• being a problem solver and having a growth mindset</li> </ul> |

# FLIPPED LEARNING @ ASHHURST SCHOOL



## THE WHOLE FOCUS OF OUR FLIPPED LEARNING IS TO REACH EVERY STUDENT, EVERY LESSON, EVERY DAY.

Ashhurst School, is a world leading primary school for flipped learning. We are part of a global initiative leading the way with flipped teaching. We have been recognised by the Ministry of Education and published on their website showing other schools the practices behind flipped classrooms.



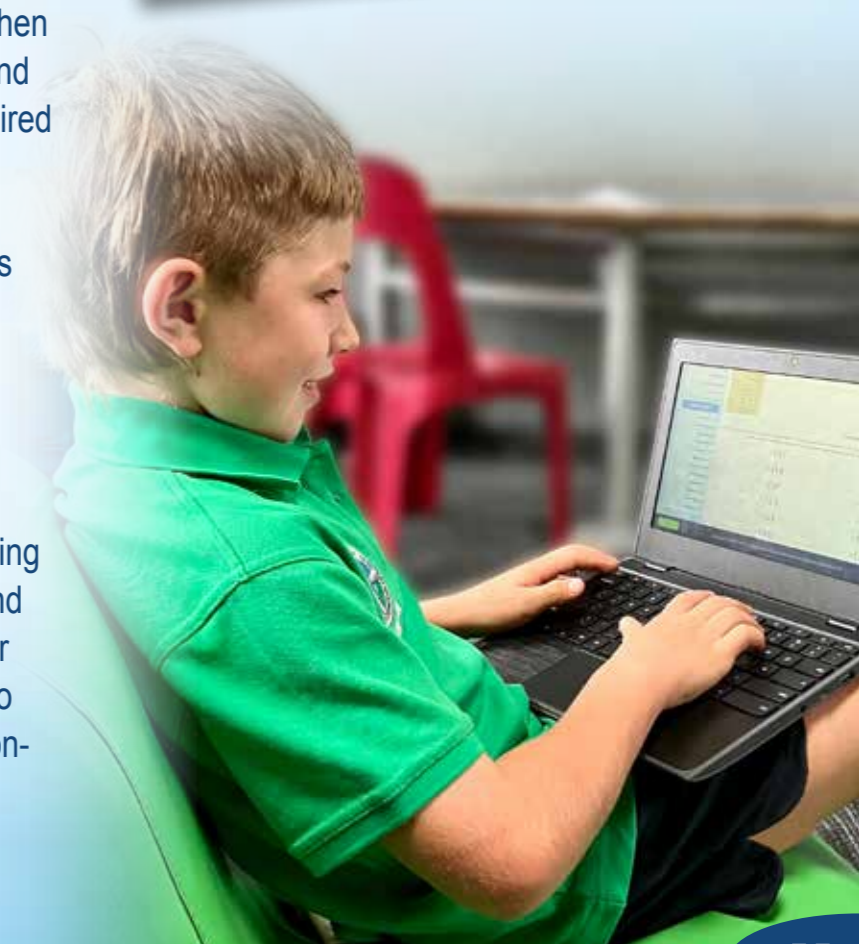
The aim of flipped learning at Ashhurst School is for students to be active learners, with teachers helping them with what they don't understand rather than making assumptions about the students knowledge. Teachers develop very short micro videos to provide students with resources to develop the specific knowledge they need prior to a group session. The teacher will often start the lesson with a focus question. Students then watch the flip and attempt to answer the question or provide evidence of knowledge. The teacher then questions the group, probing understanding and deciding where the focused instruction is required for the students.



By watching the flipped video, it gives students necessary time to:

- think about what they may have difficulty understanding.
- develop further questions.

Teachers spend more time focusing on engaging with students, meeting their specific needs, and supporting them to apply their learning. Rather than standing at the front of the class talking to students, teachers are able to have rich one-on-one conversations with students.



# CURRICULUM

Our school follows the world acclaimed New Zealand Curriculum. The concepts in this Curriculum form the foundation of our teaching and learning. All the learning areas that follow on from this amalgamate the five key competencies that are critical to sustained learning and effective participation in society, encouraging lifelong learners.

Recognising that the curriculum was developed in 2007, at Ashhurst School we have reviewed the key competencies and updated these to the Ashhurst Turning is Learning model or (TILs).

## PŪHORO

- Each Blade of the Turbine is represented as a Pūhoro. The Pūhoro shape means speed, power, agility and acceleration. It is said that the pūhoro designs were originally on the bow of a waka emphasising the movement of the waka through the water, giving it acceleration, power and agility to move forward.
- The design is used to emphasise that our students are accelerating with their learning.
- There are 3 Pūhoro in the TILs model;
  - Motuhake - Self Awareness:** This is the thinking skill that focuses on a child's ability to accurately judge their performance and behaviour and to respond and react appropriately to different learning and social situations. Children are able to self-regulate in varying situations.

**Waiaro - Attitude:** We want our students to have a positive attitude towards their learning. To understand that it is ok have different feelings and opinions or to disagree on things. However, it is the way in which they communicate these differences that is important. Having a positive attitude has a big impact on success in all areas of school life.

**Ako - Learning:** In te ao Māori ako means both to teach and learn. Ako is grounded in reciprocity, it describes the relationship where the teacher is also learning from the student and students learn from one another. Ako also recognises that students and their whānau cannot be separated.

## TILs TOOLS

- At Ashhurst School we believe it is important to not only assess the children's capability to obtain new knowledge (Knowledge Constructor), but also to develop systems that enable our students to become future life long learners. Children are often challenged with their learning, causing them to be in the learning pit. To develop independent learners children require skills that are often referred to as "soft skills" and directly link to the key competencies in the NZC. We teach these explicitly and recognise the need for children to be exposed to activities relating them.



## CORE CURRICULUM (READING, WRITING, MATHS):

Ashhurst School has an exceptional literacy programme, from the early introduction of identifying letters and words in the text, to building strong comprehension skills and strategies. Students are provided with a range of experiences, and draw on their prior knowledge in a supportive learning environment. Teachers work to prompt and question students while they are reading and writing and encourage students to transfer their knowledge and skills to new contexts. Ashhurst School follows the latest evidence based research pedagogy with programmes such as Structured Literacy. Students are regularly monitored for progress to ensure extension. Additionally, the school runs the Reading Recovery Programme, a short term intervention designed for children aged five to six, who require acceleration with both reading and writing.

Our teachers believe in instilling a love for maths in all children. We work hard to give mathematics a real-life, hands on focus, ensuring students grow to understand the many practical uses and values of mathematics. An inclusive classroom climate, focused planning, problem-centred



activities, and clear assessments, enable us to operate a strong successful mathematics programme for all students, of all abilities.

## REPORTING AND ASSESSMENT

Keeping caregivers well informed about how students are progressing at school is a high priority. Teachers regularly assess and monitor students so that both students and whānau are informed about learning goals. Doing this enhances the partnership between home and school, because together we are working towards the same goal. While our school has regular scheduled meeting times during the year, we do have an open-door policy, meaning families are always welcome to come in and discuss assessment with the classroom teacher. We also use the latest technology to provide parents an ability to view what children are learning for the week, watch flip videos to help their child, or to help parents to understand what the teachers are teaching. Lastly we provide portals for students to share their learning that day with their parents to comment on or like. This creates a partnership where parents are able to engage with their child instantly.



## DIGITAL LEARNING

Digital technology is an integral part of the curriculum at Ashhurst School. We are a very well resourced school with a variety of different technologies. Our ability to learn through cloud based technology such as “Google” allows our teachers, children and parents to access their learning or future learning anytime, anywhere, on any device.

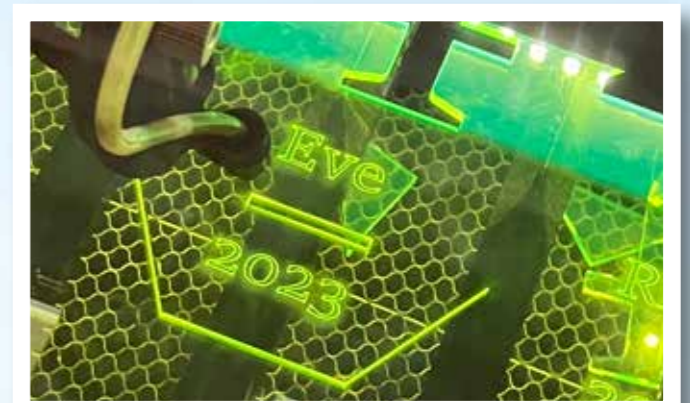


Ashhurst School prides itself by being innovative with technology. We look at using the latest technology with items such as laser cutting, 3D printing, robotics, coding etc. However we are cautious and still place high value in children creating learning in traditional ways such as writing stories, handwriting and art. We believe that technology should only be used when normal conventions are not as efficient. However, if it is easier to do it with pen and paper, then this is what you will see.

At Ashhurst School we are connected to the Ultra Fast Broadband network. Our students have the opportunity to bring an iPad/ chromebook to school if they wish under the schools *Bring Your Own Device (BYOD)* initiative. The school ensures that children have the opportunity to access school devices during school time regardless of whether the children have their own device from home.

Our children and staff also use Google Apps for Education suite, provided by google. This means that children have access to Docs, Sheets, and Slides. Google sites are used as a class learning portal by teachers. Parents and students can access the learning portal and be provided with support from previous lessons or have a look at what is happening the next day and prepare if they wish. Material on this site includes videos, tutorials and shows the pathways for learning within the classroom.

The use of ICT at Ashhurst School has provided a de-privatised education and allows parents to be more informed about what their child is learning, and how their child is progressing.





## SPORT

Ashhurst School prides itself on a very active physical education programme. In class children are provided opportunities to be taught in a variety of physical environments, such as water safety (we have an indoor heated swimming pool with all year around access) and fundamental skills. At times, outside specialists come in to provide extra coaching and support to staff, children and parents. Ashhurst School involves itself in a variety of inter school competitions that encompass all the traditional sports such as basketball, netball, rugby, cricket and football, as well as providing opportunities in other areas such as swimming, athletics, cross-country, and more.

We are part of the Elite Sports competition for year 7/8 which offers opportunities to compete against ten other full primary schools around the Manawatu, Wairarapa and Horowhenua regions.



As a school we have started to participate in national competitions such as the AIMS Games. Our staff are involved in coaching and organising teams and competitions and with the assistance of our community we will be able to provide plenty of opportunities for your children to excel in this area. We also have connections with local clubs and are happy to help you make arrangements with these if requested.



## EDUCATION OUTSIDE THE CLASSROOM

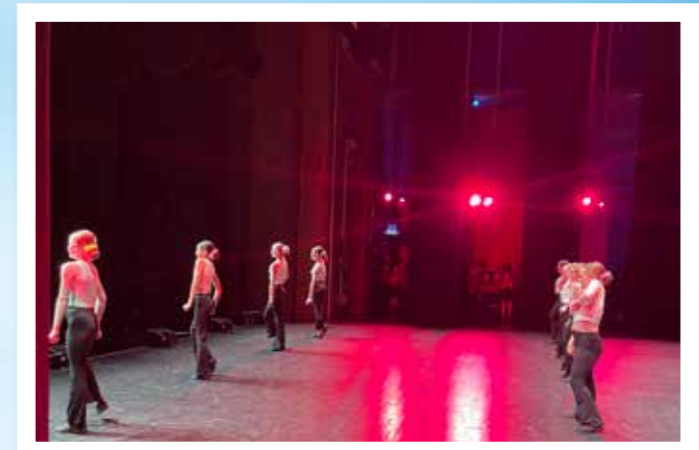
Learning goes beyond the classroom at our school; bi annual school camps and EOTC activities are important features of our school programme. Some of the activities your child may experience are the Life Education Caravan, school trips, Domain Day, and other opportunities that become available.

## CULTURAL EXPERIENCES

Our school provides the opportunity for junior and senior children to participate in Kapa Haka throughout the year. Our Kapa haka group is working hard to perform at events such as Pae Tamariki.

At Ashhurst School we also provide the opportunity to learn languages such as Te Reo, Japanese, French and Spanish, for our Year 7 & 8 students in particular.

design and many others. Work is always proudly displayed both around the school and will be showcased through a parent portal. Private music lessons are available at school, which the school is happy to support during school hours. All areas of the arts are brought together every second year with a production spectacle, where students, teachers, and community work in collaboration to produce a night to remember and celebrate the talent we have in our school. We also have the Northern Cluster Arts Festival which groups of students participate in.



## THE ARTS (MUSIC, ART, DRAMA, DANCE AND PRODUCTION)

Ashhurst School are fortunate to have many specialist, and talented teachers in the areas of The Arts. Students are provided with opportunities to work with different mediums through visual arts. These include three dimensional sculpture, paint, dye, crayon, digital

## MEETING INDIVIDUAL NEEDS (LEARNING SUPPORT, EXTENSION, BEHAVIOUR SUPPORT)

At Ashhurst School we recognise that every pupil has individual needs and abilities. We work to meet these needs and foster these abilities by catering for pupils both in class and in specialised programmes. Meetings between parents, teachers and specialists are coordinated by the SENCO/Learning Support Coordinator of our school to discuss individual requirements. We have a team of teacher aides who support teachers and pupils who need more one to one time. We are also supported by Special Education who provide funding, support and services for children with special needs including RTLB (Resource Teacher of Learning Behaviour) who work with teachers and pupils.

# WHĀRITE YEAR 7/8

When students reach Years 7 & 8 at Ashhurst School, they join the Whārite Team. The team's name aligns with our mission, Eke Taumata, reaching their highest peak in all areas of school life. The Whārite Peak overlooks our school and the students within Whārite hold a similar position within the school by taking on various roles, and responsibilities and being kaitiaki. Below is a sample of some of the initiatives that are available to students when they are in the Whārite Team.

## STUDENT LEADERSHIP

We have a student leadership team within Ashhurst School. This comprises Year 8 students selected by their peers and staff to be school leaders. We have dual head prefects, dual deputy head prefects and some prefects holding supporting roles. All year 7 students can apply for these roles for the following year, in Term 4. The William Pike Challenge is available for Years 7 & 8 to complete. The challenge focuses on equipping students with essential life skills, nurturing resilience, confidence, and meaningful connections, ensuring they emerge as strong, capable, and well-rounded individuals ready to conquer their world.



## CULTURAL OPPORTUNITIES

Every child should have the opportunity to shine on stage. We provide a variety of different opportunities. We are very fortunate to have staff who are passionate and experienced in dance. Each year, we will compete in the Dance NZ made competitions,

and typically this group will also perform at the Northern Cluster Arts festival. Our students are allowed to participate in the speech competitions and compete locally. We have a choir available for students who are passionate about singing. We also offer an opportunity for children to share their cultural passions through our school's Kapa Haka group. This group performs under the instruction of Tūrehu Simon, a very well-respected kapa haka tutor. Our students perform at Pae Tamariki.

## SPORTING OPPORTUNITIES

There are plentiful sporting opportunities at Ashhurst School. Students can join teams that compete across several sporting codes throughout the year. A wide range of summer and winter sports are available for students to play. Ashhurst School is part of the Central Elite Sports ropu and competes against other Full

Primary Schools in yearly tournaments. We also have many teams competing at The Zespri AIMS Games. This is Australasia's largest junior sporting event annually in Tauranga Moana.

## PEER MEDIATION

Year 7 & 8 students can apply for our peer mediation programme. This structured process uses a neutral person, the mediator, to help those in conflict come up with their own solutions for a win/win outcome. The mediator facilitates the mediation process to support their peers in resolving their problems.



## PEAK AWARDS

At Ashhurst School, we provide opportunities for students to show their strengths and commitment to our school and community. Our Peak awards cover academic excellence, sporting achievement, cultural participation and community service. Students can work their way through the peak awards during the year, by choosing either to achieve one or attempt to achieve all of the peak awards (Gold Peak is presented to students who can achieve this and these students are recognised on our honours board).





## T.E.C.H

Ashurst School prides itself on allowing students to be creative, and solve real-life problems. To complement this, our school runs its in-house T.E.C.H programme. For many of us as parents, we remember doing cooking, sewing, woodwork etc and at Ashurst, your children will have this opportunity but with a 21st century flavour. We pride ourselves on the facilities we provide students with, including purpose-built cooking and woodwork areas. We also have designated spaces for all of our subject areas. Over a two-year cycle, students will cover the following topics

- **Hard Material Design**  
Laser cutting, 3D printing etc
- **Soft Material Design**  
Sewing, vinyl cutting and shirt design
- **Food Technology**  
Cooking
- **Bio-Technology**  
Candle and chocolate moulding
- **Robotics**  
Spike Prime/E Pro 8

Our students rotate with 4 days of T.E.C.H per term.

## OTHER OPPORTUNITIES

Our school provides many other opportunities for students to engage in learning and their passions. We enter various academic competitions including but not limited to Kids' Literacy Quizzes, speech competitions, and ICAS assessments. Students can still be part of rural life with our annual calf and lamb days. Every other year we offer our students' the opportunity to attend Tui Ridge camp in Rotorua as part of our EOTC experience.



# NEW ENTRANT INFORMATION

## “WHAT DO I DO WHEN I AM READY TO ENROL MY CHILD AT SCHOOL?”

Ashhurst School is governed by a school zone. This means that families who do not live inside the zone do not get automatic entry. However, every June and November the school will advertise for out of zone students and if you do live out of the zone, you will be provided the opportunity to try to enrol. When your child is between 2 ½ and 4, it is a great time to call the principal and discuss enrolment options and learn more about this process.

Firstly you will need to enrol your child. You can do this online now by going to the school website or visiting the school and completing it there. When you come to school you will need to bring a birth certificate and any relevant visas if required as well as their immunisation book so we can record their immunisation status. Our office staff will look after you and take copies of these documents.

Once this is completed then you can begin the transition to Ashhurst School.

We offer a transition to school programme “Waharoa”. Children (who are nearly five) and their parents or caregivers attend four sessions to prepare them for their transition to school.

We will give the children the opportunity to experience time in the classroom with their teacher and peers. We will also introduce skills that will help to ease children into classroom learning and routines. We require all parents to remain with their child during these sessions.



## WAHAROA SESSIONS FOR 2023

Thursday 2:15pm - 3:00pm

**Term One** – 15th February, 22nd February, 29th February, 7th March.

**Term Two** – 16th May, 23rd May, 30th May, 6th June.

**Term Three** – 8th August, 15th August, 22nd August, 29th August.

**Term Four** – 31st October, 7th November, 14th November, 21st November.

Once your child has completed their Waharoa sessions, they will have two classroom visits to the classroom they will be in when they start school. These visits give them an opportunity to learn alongside their future teacher and classmates. These visits usually occur in the week before they turn five, on Tuesdays and Thursdays.

**Classroom visits:** Visit 1 9.00am-10am Visit 2 9.00am-10.30am

Parents are encouraged to leave the children with the class teacher during these visits. Should your child require more visits or an alternative transition to school, we are more than willing to assist you. Please speak to the school principal about this.

### Some useful skills that your child can work on before starting school are:

- Be able to recognise and write own name.
- Ability to manage a pen, pencil, crayons and scissors.
- Manage own clothes and shoes; getting undressed and dressed independently at swimming.
- Ability to blow nose.
- Go to the toilet unassisted.
- Be able to sit down for a short time and listen.
- Know their own age, address and phone number.
- Have some alphabet, number knowledge, names and sounds. (Do not worry if they do not have this!)
- Handle books and equipment with care.



## HOW WILL I KNOW HOW MY CHILD IS DOING?

The first month of school is a settling in time for your child and an observation time for the teacher. After six weeks of being at school, each child is assessed on their ability in reading, number knowledge and oral language. You can discuss these results with the teachers and find out how your child is doing. Assessment of your child is ongoing, with decisions constantly being made about next learning steps in these areas. If the teacher identifies an area of concern they will contact you to discuss how best to meet these needs.

It is important to remember that all children develop at different rates and it is not a good idea to compare your child's progress with other children you know. There are broad 'average' levels of achievement for children of a particular age and these are used as a rough guide when assessing children.

You are always welcome to chat to your child's teachers on an informal basis – before or after

school when you drop them off and pick them up. You are also welcome to drop in during the school day to see how your child is getting on. This is a good opportunity to see how the classroom programmes are run. If you have any concerns please let your child's teachers know and they can deal with it or arrange a time for you both to have a talk about it. We have formal parent/teacher interviews and written reports throughout the year.

## NEW ENTRANT TEACHERS



MEGAN WILSON



ANGELA MORRISS



AMY LAW



JANE FOWELL





## WHAT HAPPENS AT PLAY TIMES AND LUNCH TIME?

The children are supervised by a teacher during breaks in the playground. If an accident occurs your child will be treated at school for minor injuries by a staff member trained in first aid and you will be contacted if there are any concerns.

We do promote healthy eating and encourage all our families to provide healthy food for their children.

## WHAT HAPPENS IF MY CHILD HAS A TOILETING ACCIDENT AT SCHOOL?

It is not unusual for new entrants to have a toileting accident. Sometimes they are too busy playing with their friends or too shy to ask to go to the toilet during class time. Some young children are also apprehensive about using the school toilet. If your child wets themselves the teacher will discreetly remove them from the class to help them get changed. It is always a good idea to pack a change of clothes and a plastic bag for new entrant children. Even those children who always use the toilet at home may have the occasional mishap when they start school.

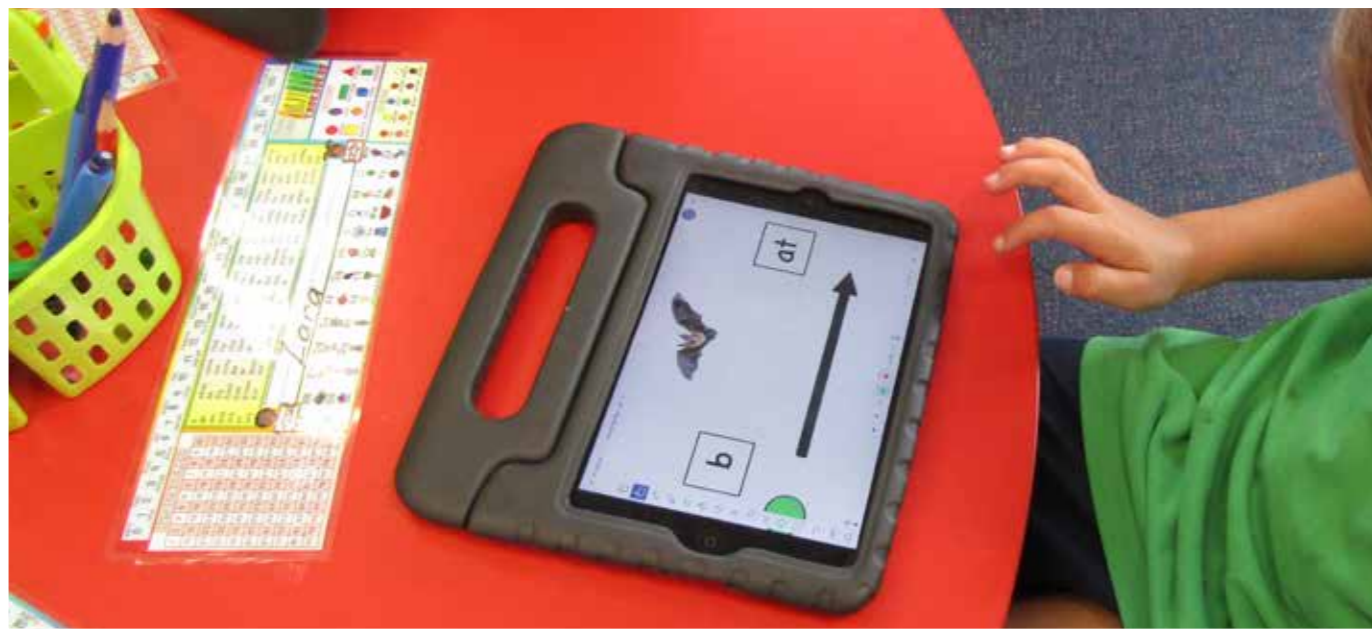
## WHAT WILL I NEED TO BUY/PAY FOR?

A stationery list is available by visiting <https://www.myschool.co.nz/>. It is a good idea to purchase this pack in readiness for your child's transition visits so they can get used to the classroom routines. All books, clothing and personal belongings need to be clearly named.



## FIVE YEAR OLD HEALTH CHECKS & IMMUNISATION CERTIFICATES:

Every five year old has hearing, vision and a general health check by the Public Health Nurse. You will be informed of the times for these and asked to accompany your child to their general health check. All new entrants should provide the school with an Immunisation Certificate or Plunket book signed by the family doctor which states whether or not your child is immunised.



## ICT AGREEMENT

With the prevalence of computers in school and the use of the internet, the Ministry of Education requires that all students must have a signed ICT Agreement on file.

This document outlines the school rules for using the computers and internet. It is then signed by the pupil to state that they are aware of the rules and will abide by them, and then by the parents/caregivers who give permission for their child to use the computers and information systems in use at school. We do realise that this agreement is beyond the understanding of a five year old, but it is still a requirement of the Ministry of

Education that we have one in place for each student. For new entrants we ask that you sign the agreement to show that you are aware of, and agree to the rules for computer usage within the school, and if your child can sign their name that they also sign at this point. As your child progresses, these rules will be explained to them in depth when they are of an age to understand them better.





# FIRST DAY CHECK LIST



## In your child's bag they will need:

- ✔ A healthy morning tea, lunch and a water bottle
- ✔ A change of clothes
- ✔ A hat (in Terms 1 and 4)
- ✔ Stationery named

## As the parent of a new entrant, you will need to bring:

- ✔ Child's Birth Certificate or Passport
- ✔ Any relevant Visas if required
- ✔ Your child's Immunisation Certificate which has been signed by your doctor, or Plunket book
- ✔ The Request to Administer Medication Form (if required)

Both of you should bring a big smile and a great attitude as you start this new adventure with your child.

# FREQUENTLY ASKED QUESTIONS



## WHY CHOOSE ASHHURST SCHOOL?

We are an inclusive, innovative school, where you will form positive life long memories and skills.

## HOW WOULD YOU DESCRIBE ASHHURST SCHOOL'S TEACHING TEAM?

We have a dedicated team of talented teachers who all have different strengths. Collectively, we cater for the different interests and needs of the students, ensuring learning is engaging.



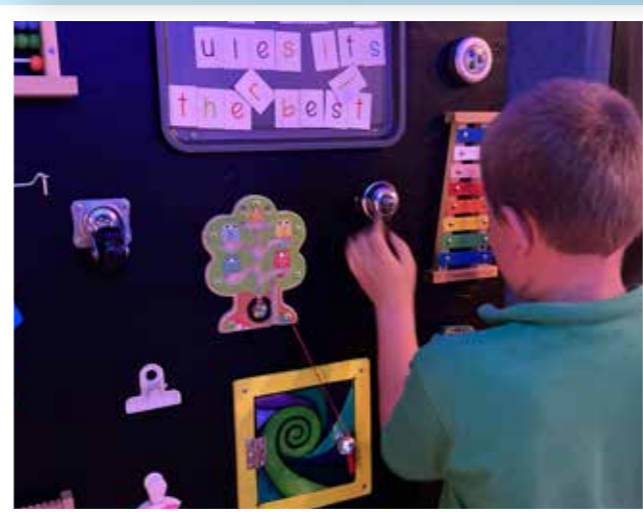


## WHAT DO I DO IF I HAVE A QUESTION OR A CONCERN ABOUT MY CHILD?

All teachers have an open-door policy and welcome any questions or concerns you may have. We are happy to make a time to meet with parents/caregivers before or after school, or alternatively correspond via email/phone or Seesaw.

## WHAT IF MY CHILD HAS A MEDICAL ISSUE?

Dependent of the issue, we generally share student medical concerns confidentially in staff meetings so that all teachers are well-informed and are able to meet the needs of your child. If your child has any significant issues we need to be aware of, please chat to the principal when you meet with him or with the teacher who is running the Waharoa Session.



## HOW MUCH ARE THE FEES / DONATION AT ASHHURST SCHOOL?

This year Ashhurst School is a no donation school, which means that we will not be requesting any donations from our parents. This is part of the government's new initiative. The additional funding goes into assisting to supply technology for the children at school and covers other small costs. We are still allowed to request money for school camps, and also toward some take-home material costs. A payment of \$50 for our year 7 & 8 students attending technicraft is requested to cover the costs of materials for Wood and Metalwork as well as soft materials which are take-home items. This is half the cost from last year. The remaining amount is covered from the monies we received from the donations grant.



## WHAT ARE THE BELL TIMES?

### Monday to Friday

9.00am: School starts – First block  
 10.30am: Morning tea  
 10.50am: Second block  
 11.50am: Supervised lunch eating  
 12.00pm: Third block  
 1.00pm: Lunch play  
 1.50pm: Fourth block  
 3.00pm: End of day

### Assemblies

Assembly is held on the covered blue court/VVC every second Monday throughout the Term beginning at 9.15am.

## HOW DOES HOMEWORK WORK IN THE SCHOOL?

We run a simple programme where students have opportunities to do extra reading, writing and maths. If children wish, they can watch the flipped learning session.



## WHERE DO WE PURCHASE THE SCHOOL UNIFORM FROM AND HOW MUCH DOES IT COST?

The school has a compulsory school uniform which can be purchased from NZ Uniforms in Palmerston North. Children also have to wear a hat in Terms 1 and 4. Shoes can be purchased from anywhere, and there is no restriction on the type of shoe worn. All socks and undergarments need to be blue/black.

### Approved School Uniform

- ✔ Green polo shirt
- ✔ Blue zip up polar fleece
- ✔ Plain navy skorts, shorts or trackpants
- ✔ Plain navy long sleeved thermal tops (to be worn underneath the school polo shirt)
- ✔ Plain navy or black tights, stockings, socks
- ✔ Coats – Students must wear the approved school soft shell jacket.
- ✔ Shoes – Students are able to wear any type of shoe, there are no restrictions
- ✔ Hats – Students are able to wear any type of hat to and from school and during break times, but these need to be removed when inside classrooms. Sun hats are compulsory in terms 1 and 4.

POLAR FLEECE



SOFT SHELL JACKET



### Non-Regulation Items

Students are not permitted to wear non-regulation clothing items with their compulsory/approved school uniform. Non-regulation items include the following:

Polo neck skivvies underneath school shirts, denim items (instead of navy-blue items), sweatshirts (other than the school polar fleece with logo), any clothing carrying labels (i.e., Canterbury or other sporting club hoodies), the school physical education sports top as a 'school polo shirt'.

**In addition to uniform, the following are not permitted:**  
 Makeup including nail polish, jewellery except for wristwatch and/or  
 a pair of plain studded earrings or small plain sleepers,  
 excessive  
 hair product – hair must be natural and presentable. For Health and Safety reasons we also expect children to have hair below their shoulders tied back.

BOMBER JACKET YEAR 7/8



SPORTS TOP



POLO SHIRT



## HOW CAN I FIND OUT WHAT IS HAPPENING IN THE SCHOOL?

The school has a website where all the information about the school is located. Notifications will also be sent to you to inform or remind you about upcoming events via the schools app and facebook. We also post the school newsletter on the app as well, and send it out via email using our Student Management System. There is also a calendar on the app, that has all of the events organised within it.

## WHAT IF MY CHILD IS GOING TO BE ABSENT?

We would appreciate a message left at the school office before 9:00 am that day if possible. You can either ring 06 326 8299, use the school app to notify us or use the absence form on the school website.



## WHAT APPS DO I NEED TO DOWNLOAD?



**Kindo:** Our online Kindo school shop means you can pay for all your school costs easily – order lunches, pay for sports and dance, technicraft, purchase event tickets, and support fundraisers.



**Seesaw for Families:** Stay connected with your child's learning through Seesaw. Get a real-time look into your child's progress and communicate with the teacher.



**School App:** Get instant access to what's happening at school with important notifications and updates, access useful links such as weekly newsletter updates and school maps, or use it to record your child's absence.



**Facebook:** Stay connected with the School Community.



## DO I HAVE TO BUY AN IPAD/CHROME BOOK BECAUSE WE ARE BYOD?

No. An iPad is not a compulsory item. If you wish to bring an iPad/Chromebook from home that you already have, then you can do so but you must fill in the BYOD agreement. iPads/Chromebook that are brought to school from home must only be used by that child and are covered under your home and contents insurance in the case of an accident. All iPads/Chromebooks are put away during break times, so children can play outside.

## WEBSITE

Our Website [www.ashhurst.school.nz](http://www.ashhurst.school.nz) informs you of all current events, including our newsletter. All required forms and information can be downloaded. It furthermore celebrates success within the school, and provides links to classroom blogs and learning portals.





## KIDS' HOME AWAY FROM HOME!

A place they'll love to be - before school, after school and in the holidays.

Before School Care  
7am - 8:30am

After School Care  
3pm - 6pm

Holiday Programme  
7am - 6pm

**BOOKINGS AVAILABLE ONLINE NOW!**

Web | [kellyclub.co.nz/ashhurst](http://kellyclub.co.nz/ashhurst)

P | 0212157863

E | [ashhurst@kellyclub.co.nz](mailto:ashhurst@kellyclub.co.nz)

At Kelly Club Ashhurst, we offer quality before- and after-school care in safe and supportive surroundings, with programmes that are tailored to your kids' ages and skill levels. Jo, along with her dedicated and passionate team, are fully trained in all aspects of looking after your children.





## CONTACT US



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4810



06 326 8299



[office@ashhurst.school.nz](mailto:office@ashhurst.school.nz)